

Chapter 5

5.1.1:

- 5-7.** $x \approx 7.50$ and $y \approx 8.04$ units; Sine or cosine could be used to get the first leg, then any one of the trig ratios or the Pythagorean Theorem to get the other.
- 5-8.** **a:** False (a rhombus and square are counterexamples)
b: True
c: False (it does not mention that the lines must be parallel, so a counterexample with two non-parallel lines cut by a transversal can be drawn.)
- 5-9.** **a:** $(0.8)(0.8) = 0.64 = 64\%$ **b:** $(0.8)(0.2) = 0.16 = 16\%$
- 5-10.** area = 74 sq. un, perimeter = 47.66 units
- 5-11.** **a:** $x = -3$ **b:** $m = 10$ **c:** $p = -4$ or $\frac{2}{3}$ **d:** $x = 23$

5.1.2:

- 5-16.** **a:** $\sin 22^\circ = \frac{x}{17}$, $x \approx 6.37$ **b:** $\tan 49^\circ = \frac{7}{x}$, $x \approx 6.09$
c: $\cos 60^\circ = \frac{x}{6}$, $x = 3$

5-17. ≈ 26.92 feet

5-18. **a:** a possible area model:

| | | | |
|----------------------------|--------------------------|------------------------|----------------------------|
| | parents $\frac{1}{3}$ | niece $\frac{1}{6}$ | boyfriend $\frac{1}{6}$ |
| parents $\frac{1}{3}$ | $\frac{1}{9}$ | $\frac{1}{18}$ | $\frac{1}{6}$ |
| niece $\frac{1}{6}$ | $\frac{1}{18}$ | $\frac{1}{36}$ | $\frac{1}{12}$ |
| boyfriend $\frac{1}{6}$ | $\frac{1}{6}$ | $\frac{1}{12}$ | $\frac{1}{4}$ |

b: $\frac{1}{4}$

c: $\frac{1}{9} + \frac{1}{6} + \frac{1}{6} + \frac{1}{4} = \frac{25}{36} \approx 69\%$

- 5-19:** **a:** False (a $30^\circ - 60^\circ - 90^\circ$ triangle is a counterexample)
b: False (this is only true for rectangles and parallelograms)
c: True

5-20. $\triangle ABC \sim \triangle EFD$ by SAS ~

5.1.3:

5-26. **a:** $x = \pm 5$ **b:** all numbers **c:** $x = 2$ **d:** no solution

5-27. ≈ 11.5 seconds

5-28. **a:** $\frac{3}{8}$ **b:** $\frac{1}{8}$ **c:** $\frac{3}{8}$ **d:** $\frac{1}{8}$

The sum must be equal to one.

5-29. area ≈ 294.55 square units, perimeter ≈ 78.21 units

5-30. 9.38 minutes

5.1.4:

5-36. All of the triangles are similar. They are all equilateral triangles.

5-37. Since $\tan(33.7^\circ) \approx \frac{2}{3}$, $y = \frac{2}{3}x + 7$.

5-38. **a:** $\sin \theta = \frac{b}{a}$ **b:** $\tan \theta = \frac{a}{b}$ **c:** $\cos \theta = \frac{a}{b}$

5-39. **a:** $\frac{4}{20} = \frac{1}{5}$

b: $\frac{4}{5}$, Since the sum of the probabilities of finding the ring and not finding the ring is 1, you can subtract $1 - \frac{1}{5} = \frac{4}{5}$.

c: No, his probability is still $\frac{4}{20} = \frac{1}{5}$ because the ratio of the shaded region to the whole sandbox is unchanged.

5-40. **a:** $\cos 23^\circ = \frac{18}{x}$ or $0.921 = \frac{18}{x}$

b: Since 67° is complementary to 23° , then $\sin 67^\circ = \cos 23^\circ$. So $\sin 67^\circ \approx 0.921$.

5.2.1:

5-46. a: $A = 1$ square units, $P = 2 + 2\sqrt{2}$ units

b: $A = \frac{25\sqrt{3}}{2} \approx 21.65$ square units, $P = 15 + 5\sqrt{3} \approx 23.66$ units

5-47. a: $y = 111^\circ$, $x = 53^\circ$

b: $y = 79^\circ$, $x = 47^\circ$

c: $y = 83^\circ$, $x = 53^\circ$

d: $y = 3^\circ$, $x = 3\sqrt{2}$ units

5-48. a: $4\sqrt{2}$ units; students can use the Pythagorean Theorem or can use the fact that it is a 45° - 45° - 90° triangle.

b: It is a trapezoid; 24 square units

5-49. a: Answers vary. Sample responses: $x < 3$, x is even, etc.

b: the length of each leg is 6 units

5-50. a; not similar

b: $SAS \sim$

c: $SSS \sim$

d: $SSS \sim$ or $SAS \sim$

5.2.2:

5-56. a: 16 units

b: 4 units and $4\sqrt{2}$ units

c: 24 units

d: 10 and $10\sqrt{3}$ units

5-57. a: $m\angle A = 35^\circ$, $m\angle B = 35^\circ$, $m\angle ACB = 110^\circ$, $m\angle D = 35^\circ$, $m\angle E = 35^\circ$,
 $m\angle DCE = 110^\circ$

b: Answers vary. Once all the angles are found, State which pairs of corresponding angles have equal measure, such as $m\angle D = m\angle A$, to reach the conclusion that $\triangle ABC \sim \triangle DEC$ by $AA \sim$ or $SAS \sim$.

c: They are both correct. Since both triangles are isosceles, we cannot tell if one is the reflection or the rotation of the other (after dilation).

5-58. $\cos 52^\circ = \frac{b}{c}$, $\tan 52^\circ = \frac{a}{b}$, $\cos 38^\circ = \frac{a}{c}$

5-59. $\frac{14}{27} = \frac{x}{40}$, $x \approx 20.74$ inches

5-60. a: $\frac{1}{2}$

b: 0

c: $\frac{3}{4}$

d: 1

5.3.1:

5-67. $\approx 61^\circ$

5-68. **a:** impossible because a leg is longer than the hypotenuse

b: impossible because the sum of the angles is more than 180°

5-69. William is correct.

5-70. **a:** $A'(-3,-6), B'(-5,-4), C'(0,-4)$ **b:** $A'(3,3), B'(1,1), C'(1,6)$

5-71. **a:** $x = \frac{16}{5}$ **b:** no solution **c:** $x = -11$ or 3 **d:** $x = 288$

5-72. **b** is correct; if two sides of a triangle are congruent, the angles opposite them must be equal.

5.3.2:

5-79. They must have equal length. Since a side opposite a larger angle must be longer than a side opposite a smaller angle, sides opposite equal angles must be the same length.

5-80. ≈ 10.6 units

5-81. 72 square units

5-82. 12.6

5-83. 36%

5-84. $(-2,4)$

5.3.3:

5-89. a: 29% **b:** $\cos 29^\circ = \frac{y}{42}$, $y \approx 36.73$

5-90. a: $(-1, -2)$ **b:** $(4, -4)$ **c:** $(3, 4)$

- 5-91. a:** It uses circular logic.
b: The arrow between “Marcy likes chocolate” and “Marcy likes Whizzbangs” should be reversed. The arrow connecting “Marcy likes chocolate” and “Whizzbangs are 100% chocolate” should be removed.

5-92. $\tan^{-1}\left(\frac{3}{4}\right) \approx 36.87^\circ$

5-93. a: $\frac{1}{12}$ **b:** $\frac{1}{3}$

5-94. C

5.3.4:

- 5-100. a:** The diagram should be a triangle with sides marked 116 ft. and 224 ft. and the angle between them marked 58° .
b: ≈ 190 feet

- 5-101. a:** Corresponding angles have equal measure.
b: The ratio of corresponding sides is constant, so corresponding sides are proportional.

5-102. $y = (\tan 25^\circ)x + 4$ or $y \approx 0.466x + 4$

5-103. It must be longer than 5 and shorter than 23 units.

5-104. 7 years

5-105. B

5.3.5:

- 5-114.** The third side is 12.2 units long. The angle opposite the side of length 10 is approximately 35.45° , while the angle opposite the side of length 17 is approximately 99.55° .
- 5-115.** $x \approx 11.3$ units; Methods include using the Pythagorean Theorem to set up the equation $x^2 + x^2 = 16^2$, using the 45° - 45° - 90° triangle shortcut to divide 16 by $\sqrt{2}$, or to use sine or cosine to solve using a trigonometric ratio.
- 5-116.** No, because to be a rectangle, the parallelogram needs to have 4 right angles. Possible counterexample: a parallelogram without 4 right angles.
- 5-117. a:** $P \approx 40.32$ units, $A = 72$ sq. units **b:** $P = 30$ units, $A = 36$ sq. units
- 5-118.** $A(2,4)$, $B(6,2)$, $C(4,5)$
- 5-119.** $y = \frac{3}{4}x + 4$
- 5-120. a:** $m\angle ABE = 80^\circ$, $m\angle EBC = 60^\circ$, $m\angle BCE = 40^\circ$, $m\angle ECD = 80^\circ$,
 $m\angle DEC = 40^\circ$, $m\angle CEB = 80^\circ$, $m\angle BEA = 60^\circ$
b: 360°
- 5-121. a:** ≈ 8.64 cm **b:** $PS = SR = 5.27$ cm, so the perimeter is ≈ 25.5 cm
- 5-122.** area ≈ 21.86 sq. units, perimeter ≈ 24.59 units
- 5-123. a:** $(0.7)(0.7) = 0.49 = 49\%$ **b:** $(0.3)(0.7) = 0.21 = 21\%$
- 5-124. a:** $5 + \sqrt{20} + \sqrt{37} \approx 15.55$ units **b:** ≈ 31.11 **c:** $(-2,0)$
- 5-125. a:** $x = \frac{45}{4} = 11.25$ **b:** $x = -10$ or $x = 10$
c: $x = 1.3$ **d:** no solution